**14.5 MOTIVATION AND MOULDING OF**

**STUDENTS’ FUTURE IS THE RESPONSIBILITY**

**OF TEACHERS**

* One of the most difficult and the most important aspect of becoming a teacher is learning how to motivate his students.
* Students who are not motivated will not learn effectively.
* They expectedly won’t retain information, won’t participate in teaching-learning process, and may even be disruptive.

**A student may not be motivated for a variety of reasons**

* He may feel that he has no interest in the subject.
* Finds the teachers’ method un-engaging.
* May be distracted by external forces.
* A student, who is un-motivated, actually may have difficulty in learning and is in need of special attention and counseling.
* Motivating the students may be a difficult task but then the rewards are more than the worth of it.
* Motivated students are more excited to learn and participate in the teaching- learning process.
* Teaching a class full of motivated students is enjoyable for teacher and students alike.
* Some students are self motivated, with a natural love of learning. But, even with the students who do not have this natural drive, a great teacher can make learning a fun and inspire them to reach their full potential.

**Keeping in mind the following five points, students may find the learning more excited.**

**1. Encourage students**

* Students look at teachers for approved and positive reinforcement, and are more likely to be more enthusiastic about learning, if they feel that their work is recognized and valued.
* Teachers should encourage open communication and free thinking with the students to make them feel important.
* Be enthusiastic and often pray students, recognize them for their contribution.
* Make the classroom a friendly place where students feel heard and respected, they will be more eager to learn. But, indiscipline should never be allowed to creep in during such a friendly atmosphere. Students are bound to respect the teacher.
* A “good job” and “nice work” always go a long way.

**2. Get them involved**

* Make students work in groups and assign each student a task or role.
* Ask a student to erase the blackboard or pass out materials.
* Try to give the students a sense of ownership.
* One way to encourage and teach them the responsibility is to get the students involved in the class-room activities. Make their participation a fun by giving each student a job to do. Give students the responsibility of tiding up or decorating the class-room
* If you are going over a reading in the class, ask students to take turn of the reading sections out a loud.
* Allow them to feel accomplished and encourage their participation in the class-room teaching-learning.

**3. Offer incentives**

* Setting expectations and making reasonable demands encourages students’ participation, but sometimes students need an extra push in the right direction. Offering students small incentives make learning fun and motivate students to push them up.
* Incentives, big or small are the indicator of special privilege to an exemplary student(s).
* Rewards give students a sense of accomplishment and encourage them to work with a goal in mind,

**4. Get creative**

* Avoid monotony by changing around the structure of your class, If possible.
* Teach through games, stories, discussions etc. instead of relying only at lectures.
* Encourage students to debate and enrich the subject matter with visual and audio-visual aids.
* Show a movie in the AV room, that effectively illustrates a topic or a theme.
* Look of the class-room should always be attractive.
* Use posters, models, students’ projects and create a warm stimulating environment.

**5. Draw connections to real life**

* “Will I ever need this?”
* This question too often heard in the class-room indicates that a student is not engaged.
* If a student does not believe that, what they are learning is not important, they won’t want to learn, so it’s important to demonstrate how the subject relates to them.

**6. Other activities**

* Reading habits and group discussions.
* Speeches by alumni and eminent personalities to motivate the students.
* other ideas to motivate the students in order to make teaching-learning more disciplined and more attractive
* Use of Answer-key should strictly be discouraged rather it is to be banned.

***Students deserve an encouragement for developing a habit of thorough study of lesson before writing the answers. A good teacher inspires the students and helps them acquire the power of imagination and maximization their curiosity in the subject. Therefore the use of answer key should strictly be banned.***